

	<p>Who we are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in place and time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the world works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How we organize ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Pre-School 2 3-4</p>	<p>Central idea: Increasing awareness of our personal characteristics and abilities, and those of others, will allow our self-identity to develop.</p> <p>Key concepts: form, change, causation.</p> <p>Related concepts: Independence, growth, attitude</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Our physical, social & emotional characteristics - similarities and differences between myself and others • My role within my family • How I continue to grow and change. 		<p>Central idea: We use play to express our feelings and in order to come to new understandings.</p> <p>Key concepts: function, connection, perspective.</p> <p>Related concepts: beliefs, representation.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Communication through play. • Imaginative use of everyday materials. - games and toys. 		<p>Central idea: Food is a basic necessity that sustains people everywhere.</p> <p>Key concepts: causation, responsibility, connection.</p> <p>Related concepts: role, systems.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Why we eat food. • Where food comes from. • Equity and distribution of food. 	<p>Central idea: Plants are a life-sustaining resource for us and for other living things</p> <p>Key concepts: form, change, connection</p> <p>Related concepts: interdependence, systems</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • What plants provide for us and for other living things • The structure of a plant • Caring for plant life

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<p>Pre-School 3 4-5</p>	<p>Central idea Friendships enrich our lives and require nurturing in order to develop.</p> <p>Key concepts: form, function, responsibility</p> <p>Related concepts: conflict, cooperation, interdependence</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • How friends are made and kept • Why friends are needed • Characteristics that develop healthy friendships 	<p>Central idea: Human need for shelter depends on where they are in the world.</p> <p>Key concepts: responsibility, connection, form.</p> <p>Related concepts: pattern, opinion, similarities, differences.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Human need for shelter. • Human shelter in different environments. • People who do not have shelter. 	<p>Central idea: Stories inform and provoke us; they give us pleasure.</p> <p>Key concepts: connection, causation, reflection.</p> <p>Related concepts: communication, opinion, creativity.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • What stories are made of • How stories are told • Feelings and emotions that stories evoke. 	<p>Central idea: Water life is an important part of our world for which we are responsible.</p> <p>Key concepts: causation, responsibility, connection.</p> <p>Related concepts: impact, interdependence, values, structure.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Different ecosystems in water. • Living things that depend on the water habitats • The impact of humans on the water environments • Our responsibility to protect water life. 		

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<p>Primary 1 5-6</p>	<p>Central Idea: We use our senses to explore the world around us.</p> <p>Key Concepts: Function, Connection</p> <p>Related Concepts: Communication, discovery, safety</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The five senses and how we use them. • How our senses work together • How our senses help us understand the world. 	<p>Central Idea: Exploring personal histories helps us develop an understanding of the past.</p> <p>Key concepts: form, change, reflection</p> <p>Related concepts: similarities and differences, life cycle, evidence, history, chronology</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Our personal and family histories. • Evidence of our histories • Similarities between past and present. 	<p>Central Idea: Cartoon characters can evoke feelings and thoughts.</p> <p>Key Concepts: perspective, form, function</p> <p>Related Concepts: history, chronology, innovation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Cartoon character design • The message carried by cartoons • Cartoon characters from around the world. 	<p>Central Idea: People use measurement to investigate the world.</p> <p>Key Concepts: Function, Connection, Causation</p> <p>Related Concepts: Systems, Pattern, Communication</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Standard and non-standard measurements. • The uses of measurements. • The language of measurement. 	<p>Central Idea: In a workplace, people share responsibility towards a common purpose.</p> <p>Key Concepts: Responsibility, connection, form</p> <p>Related Concepts: Organization, teamwork, systems</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Importance of teamwork and working well with others. • Individual roles and responsibility at home, school, and sports. • How a system is organized. 	<p>Central Idea: Many species of animals are endangered and some are already extinct.</p> <p>Key Concepts: Change, responsibility</p> <p>Related Concepts: Loss, consequence</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Basic needs of animals. • Factors leading to the endangerment of species. • Human responsibility to share resources with other living things.

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<p>Primary 2 6-7</p>	<p>Central Idea: Homes reflect personal identity and local culture.</p> <p>Key concepts: Form, connection</p> <p>Related concepts: Place, belonging</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Distinctive features that give a place its identity • How a place reflects the culture and religion of its people • Commonalities and differences of what makes a home 	<p>Central Idea: Societies and roles of people change over time.</p> <p>Key Concepts: Change, Function, Reflection</p> <p>Related Concepts: Compare and Contrast, Role, Transformation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Children’s roles in past and present. • The ways basic needs are met now and then. • People’s daily life past and present. 	<p>Central Idea: Our culture and beliefs are conveyed through traditions and celebration.</p> <p>Key Concepts: Perspective, Form</p> <p>Related Concepts: Beliefs, Opinions, Similarities and differences.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • People have different values and beliefs. • Different cultures have different celebrations and traditions. • Communities are united by celebrations and traditions. • There are similarities and differences in literature from different cultures. 	<p>Central Idea: All living things go through a process of change.</p> <p>Key Concepts: Change, Connection</p> <p>Related Concepts: Cycles, Transformation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How living things change over their lifetime • Similarities and differences between life cycles • The importance of living things 	<p>Central Idea: People live and work together in organized communities.</p> <p>Key Concepts: Function, Form, Connection</p> <p>Related Concepts: Community, Organization</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Nature of communities • Similarities and differences between communities. • Interconnectedness of human-made systems and communities. 	<p>Central Idea: How we conserve natural resources affects our world.</p> <p>Key Concepts: Responsibility, Reflection, Connection, Function.</p> <p>Related Concepts: Interdependence, Consequences</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • There are different kinds of natural resources. • There are different ways to reduce, reuse, and recycle. • Sorting, measuring, counting, and recording help us make decisions to take care of the world.

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<p>Primary 3 7-8</p>	<p>Central Idea: Choices we make contribute to overall well-being.</p> <p>Key Concepts: Causation, function, responsibility</p> <p>Related Concepts: Health, systems, well-being, influence,</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Health and well-being • The way our bodies work • Choices we make that affect our health. 	<p>Central Idea: Evidence of the past connects civilizations to each other and to the present.</p> <p>Key Concepts: Function, connection, reflection.</p> <p>Related Concepts: Structure, civilizations, evidence, interpretation, history,</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The use of timelines in history • The structure of civilizations • Similarities and differences among civilizations. • How artifacts can be discovered and what we can learn from them. 	<p>Central Idea: Countries all over the world use fairy tales and folk tales to tell about different ways people live.</p> <p>Key Concepts: Form, perspective, reflection.</p> <p>Related Concepts: Morals, lessons, story structure, culture, history.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The ideas and lessons expressed through fairy and folk tales. • What makes a fairy tale and folktale different from other types of literature. • Cultural differences and similarities. • Characters in fairytales/ folktales and how they embody IB learner traits and attitudes. 	<p>Central Idea: People and animals design and construct structures that meet their needs.</p> <p>Key Concepts: Form, Function, Connection.</p> <p>Related Concepts: Properties, material, interdependence.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Processes, materials, and tools involved in building. • The purpose of building public spaces • The cause and effect of building structures 	<p>Central Idea: Transportation’s impact on humankind and the environment</p> <p>Key concepts: Connection, Causation, Change</p> <p>Related concepts: Forces, sustainability, technology, transformations</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Factors that influence the creation and usage of different transport systems. • The impact of transportation on communities around the world • Innovations in transportation 	<p>Central idea Over time, living things need to adapt in order to survive.</p> <p>Key concepts: change, connection, causation</p> <p>Related concepts: adaptation, evolution, interdependence, extinction, systems, structure</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Concept of life cycles and adaptation • Circumstances that lead to adaptation • How plants and animals adapt or respond to environmental conditions

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<p>Primary 4 8-9</p>	<p>Central Idea: Positive relationships contribute to a peaceful global society.</p> <p>Key concepts: Function, perspective, responsibility</p> <p>Related concepts: Community, citizenship, human rights and responsibilities.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Responsible citizenship Human rights and responsibilities Managing and resolving conflict. Varying beliefs and values. 	<p>Central Idea: Exploration leads to discovery and can bring about change.</p> <p>Key Concepts: Change, connection, causation</p> <p>Related Concepts: Impact, orientation, motivation, knowledge.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Reasons for exploration The use of maps in exploration Consequences of exploration. What we can learn through exploration. 	<p>Central Idea: Personal experiences, culture, and nature influence how artists communicate their thoughts and feelings.</p> <p>Key Concepts: Perspective, causation, form</p> <p>Related Concepts: Time, place, self-expression, interpretation, style.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Experiences that shape the work of an artist. Appreciation of the arts. Exploring different techniques and styles of various artists. 	<p>Central Idea: Natural events change the environment.</p> <p>Key Concepts: Change, Causation, reflection</p> <p>Related Concepts: Emotion, patterns, impact, aid.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Reasons for natural disasters Natural disasters change the environment. Human response to natural disasters 	<p>Central Idea: Businesses are developed because of the needs and wants of communities.</p> <p>Key Concepts: Function, Form, Connection</p> <p>Related Concepts: Organization, economics, goods and services, employment, production.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Organization of a business. Economics of a business. Factors that affect the economy. Impact on the environment. 	<p>Central Idea: People can make choices to support the sustainability of the Earth’s resources.</p> <p>Key Concepts: Perspective, Reflection, Responsibility</p> <p>Related Concepts: Lifestyle, resources, waste</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Earth’s finite and infinite resources. The impact of people’s choices on the environment. The balance between meeting human needs and the use of limited resources.

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<p>Primary 5 9-10</p>	<p>Central Idea: Our actions can improve the quality of life for others and ourselves.</p> <p>Key Concepts: connection, perspective, responsibility</p> <p>Related Concepts: relationships, perception, diversity, action, rights</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How we view ourselves and others, and the connections between us. • How others take purposeful action. • Personal choices we make that result in responsible action. • Balancing rights and responsibilities. 	<p>Central Idea: The discoveries and explorations of humankind changes our perspective of space and time.</p> <p>Key Concepts: form, causation, perspective</p> <p>Related Concepts: discovery, space, systems (solar), theory of origin</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Perspectives of Earth’s place in space • Objects in our solar system • The likelihood of living beyond planet Earth 	<p>Central Idea: Media reshapes the way individuals, societies and cultures perceive and understand their world.</p> <p>Key Concepts: change, responsibility, reflection</p> <p>Related Concepts: persuasion, education, communication, freedom</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How media is used to communicate • Influence of media on society and individuals • Responsible consumption and use of media 	<p>Central Idea: The fact that materials can undergo permanent or temporary changes poses challenges and provides benefits for society and the environment.</p> <p>Key Concepts: form, function, responsibility Related Concepts: measurement, transformation, states of matter, the water cycle</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Forms of energy • Practical applications and implications of change in materials • Ethical dilemmas associated with manufacturing processes and by-products 	<p>Central Idea: Economic interdependence can lead to cooperation, competition and conflict.</p> <p>Key Concepts: form, function, connection</p> <p>Related Concepts: community, diversity, economy, identity, traditions, evidence</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The importance of systems and structures in communities • The effect of environment and resources on development of economy, lifestyle, culture, and systems • The impact of one society on another • The relationship between cultures 	<p>Central Idea: All living things have rights regardless of who they are and the accessibility of rights and opportunities affects equality in and between different communities in the world.</p> <p>Key Concepts: causation, connection, reflection</p> <p>Related Concepts: interdependence, consequences, equality, rights</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The rights all living things • Factors that lead to equality and accessibility • How rights and equality differ throughout the world.

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<p>Primary 6 10-11</p>	<p>Central Idea: Human body systems are interconnected and contribute to health.</p> <p>Key Concepts: Function, Form, responsibility</p> <p>Related Concepts: Health, wellbeing wellness, public health, anatomy, biology</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Body systems • Personal health • Responsibility to be healthy for Public Health 	<p>Central Idea: Migration is a response to human circumstances and challenges.</p> <p>Key Concepts: Causation, change, perspective</p> <p>Related Concepts: family, diversity, artifacts, geography, communication, traditions, natural disasters, communication</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Reasons people migrate • Ways of viewing immigration experiences • Impacts of migration on individuals, communities, and cultures 	<p>Central Idea: Poetry reflects the perspectives of human experience.</p> <p>Key Concepts: Form, Function, Reflection/Connection</p> <p>Related Concepts: Communication, Pattern.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How poetic forms, devices, and techniques are communicated. • How to write, share, and present poetry. • How people connect to poetry. 	<p>Central Idea: Energy may be converted from one form to another and stored in various ways.</p> <p>Key Concepts: Form, Function, Change.</p> <p>Related Concepts: Conservation, Energy Transformation, Technology, Innovation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The foundations of physics • How energy works and is stored • Renewable sources of energy 	<p>Central Idea: Government systems are human-made yet determine societal rights and quality of life of citizens.</p> <p>Key concepts Function Responsibility Connection</p> <p>Related concepts Laws, citizenship, civics, leadership, governmental systems.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Types & roles of government • Rights and responsibilities of citizenship • Where governments derive their authority 	<p>Exhibition</p> <p>Central Idea: <i>Will be written by students</i></p> <p>Key concepts Perspective Reflective</p> <p>Lines of Inquiry: <i>Will be written by students</i></p>
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