



INTERNATIONAL BACCALAUREATE'S LEARNER PROFILE

A list of 10 attributes that defines the International Baccalaureate program and the development of each student. The learner profile aims to have students become internationally-minded, motivated, and passionate learners. These attributes are present throughout the entire IB continuum, beginning in the Primary Years Program (PYP) moving through the Middle Years Program (MYP) and concluding in the Diploma Program (DP). Thus, upon graduation from an IB world school, students have developed these 10 attributes that will ready them for the real world. These attributes will also give them the ability to make positive changes and contributions to their communities, continue a life of learning, and respect themselves, others, and the world around them.



The 10 attributes of the IB Learner Profile are:

- Inquirer
- Knowledgeable
- Thinker
- Communicator
- Principled
- Open-minded
- Caring
- Risk-taker
- Balanced
- Reflective



Can you take a minute and think about someone, famous or personal, that embody all 10 of these attributes? Are they successful? Are they respected? Have they contributed positively to the world? Would you want your child to be like them?



The Learner Profile is really what separates the IB from all other curriculum frameworks. It focuses on the individual, developing the learner. IB recognizes that a curriculum framework shouldn't simply be knowledge that students learn and recite, rather it should be knowledge, skills, attitudes, concepts, and action. Perhaps my favorite educational quote that applies to IB's learner profile is by Grant Wiggins, "Students cannot possibly learn everything of value by the time they leave school, but we can instill in them the desire to keep questioning throughout their lives."

William Polan, Deputy Head of Education

TEACHER HIGHLIGHT

As any international school, BIS has a transient population of students, parents, and teachers. Thus, over the next several months, we will highlight our new teachers in Voices.

Our first teacher highlight of the year is Jason Lorenowicz. Born in Brandon, Manitoba Canada, Jason graduated with a degree in Education from the University of Manitoba in Winnipeg. Soon after graduation, Jason moved abroad for his first international teaching job in the Maldives. He was then hooked, and has been continuously teaching abroad for the last 26 years. He has taught in locations including the London, Malawi, Egypt, Libya, several Gulf countries, Azerbaijan and now Kyrgyzstan. Teaching abroad has allowed Jason to see the world, Kyrgyzstan is his 70th country and he has no plans to slow down. His exposure to different cultures and countries and years of experience makes him a perfect Geography and History teacher. While an avid traveler, Jason's true love is hockey. He religiously follows his home town team, the Winnipeg Jets. His hobbies also include playing the guitar. No matter where in the world Jason is living, a guitar is always part of his luggage. At BIS, he is our resident guitar teacher, offering classes as an extra-curricular activity. However, the guitar is not limited to extra-curricular activities, as he often incorporates it into his classes. Although Jason admits that it has been quite challenging to rhyme words with Kyrgyzstan, the students still have enjoyed his light-hearted and passionate approach to teaching and learning.



ROCK CLIMBING

Rock climbing has been offered at BIS since the beginning of the school. It has always been one of our most popular ECAs, allowing students to leave campus once a week to visit the nearby rock climbing facility 'K2'. There are several benefits to rock climbing. These range from Physical to Mental to Social. Physically, students develop lean muscles, core muscles, all while receiving a cardiovascular work-out. Mentally, students are able work on visualization, decision making, problem solving, and concentration. Furthermore, socially, students start to trust themselves and the instructors while also building friendships and belonging to a community. BIS is thrilled with the continued success of the rock climbing ECA and has seen great outcomes with student climbers.



EXTRA CURRICULA ACTIVITIES - ECAs

To view the Student list, please [click here](#). All ECAs are scheduled from 15.30 until 16.30, except those with a specific time given.

ELECTIONS TO THE GOVERNING BOARD

This is a friendly reminder to vote in the election! We have three nominees for one position on the Board. Every student in the school entitles one of their Parents and/or Guardians to have one vote. So if you have two students in school, you can vote twice, (once for each student) provided you are the only parent or guardian voting. **The nominees are Amman Pardhan, Cory Johnston, and Nisar Keshvani. The deadline for voting is 17.00 on Monday 3rd October.** Late votes do not count.

YEARBOOKS

Yearbooks for 2015/16 are ready! A PDF version of the Yearbook can be found [here](#). If you would like to get a hard copy please email Aziza Kerimova via akerimova@bis.kg before **October 7, 2016**. Printed Yearbooks will be available at the Accountant's office by October 14, 2016. The cost of the Yearbook is 1200 Som.



OPEN DAY

A big thank you to the BIS community for coming out in such large numbers to this year's Open Day. We were fortunate to have such beautiful weather and families were able to enjoy outdoor activities, picnics, and ice-cream. Additionally, International Baccalaureate sessions were held in the hall throughout the day outlining the newly implemented PYP, MYP, and DP programs, and tours of the school including a special excursion to the new third floor.

This was the largest attendance of any Open Day we've hosted and it reflects our positive growth and community integration. These Open Door events not only are for fun, but they also promote BIS' transparent and friendly ethos.



SCHOLASTIC BOOK CLUB

Our new Scholastic Book Club is up and running! It is open to allow you to order English language reading books, delivered from the UK to Bishkek International School. **The deadline for orders is October 13, 2016.** Orders can be placed online going to <http://eu-schools.scholastic.co.uk/bishkekinternationalschool> or by leaflets that should be filled out and submitted to Nurjan or Elena in the library. Leaflets are available at the school reception and in the library.

SCHOOL BUS AND CHILD PICK UP

Two buses are operating regularly twice a day. One connects the school with central Bishkek and the other to south-east Bishkek. More buses may be added later, depending on demand. Each bus starts the route at 7.00 am with pick-up points along the route, to arrive at school by 7.45 or 8.00. In the afternoon, buses leave the school at 16.40 to arrive at their final destination before 18.00. If you have any questions about bus service please contact Mirzat Osmonova via mosmonova@bis.kg

Also, please always notify your Form teacher or school reception if you would like to pick up your child earlier before the end of school day, or if he is not coming to school for any reason.

LUNCH MENUS

The lunch menu for 3-7 October is here: [Menu](#)

Form Teachers and our Chef are responsible for adjusting this menu to avoid any foods your child cannot eat, according to the information provided to us by you.

UPCOMING EVENTS

Wednesday, 19th October - Parent Teacher Meetings

Friday, 21st October - United Nations Day

24-28 October – Half Term Break

Monday, 31st October - Fall Festival / Halloween

Monday 7 November – Socialist Revolution Day – Public Holiday – No School

Friday, 2nd December – Anniversary Show

More information about all of these events will be sent to you later, or see <http://www.bis.kg/>

KEEP IN TOUCH

If you have anything you want to discuss or suggestions for the school, please contact your Form Teacher and they will either answer directly or pass the message on to the right person. Messages can be sent in English or Russian, or in your own language. Emails of all Form Teachers and Specialist Teachers were provided in the previous Voices. If you do not know the correct email address, please write to info@bis.kg and our Reception will forward your email to the right person.

CLASS REPRESENTATIVES

CLASS	REPRESENTATIVE(S)	CONTACT INFO
Preschool 1	Malathi Selva Raju	malathisraju@gmail.com
Preschool 2	Katja Aegerter	katja.aegerter@gmail.com
Preschool 3	Mirgul Jumaeva	mj_14@mail.ru
Primary 1	Aika Pardhan Yuyama	aika0916@yahoo.co.jp
Primary 2	Saadat Djanbaeva	saadat.djanbaeva@gmail.com
Primary 3	Elmira Bairamova	elbay77@gmail.com
Primary 4	Indira Mukambetova	indira.bettersweater@gmail.com
Primary 5	Aigul Kubegenova Olga Fedorova	aigula@list.ru feodora2003@mail.ru
Primary 6	<i>Representative still needed</i>	
Secondary 1	Marina Tereshchenko	marina_k07@yahoo.com
Secondary 2	<i>Representative still needed</i>	
Secondary 3	Lynn Margaret Alleva	lynnalilley@gmail.com
IGCSE 1	<i>Representative still needed</i>	
IGCSE 2	Ambreen Azmat	ambreenrazi@hotmail.com
DP 1	Goulnara Assanova	kyrgyzchild@yahoo.com



This week Preschool 1 spoke about “My Feelings and Emotions”. We discussed that our emotions can shift from one to another, and during a day we may feel happy, sad, silly, surprised or scared. We closely investigated what causes our various emotions. We also talked about how to express our feelings and emotions. We did sponge painting, each child had his own emotion poster and were asked what color is associated with the given emotion; it was interesting to observe their reactions. Later we played with a graphic of our current feelings, it turned out that most of us were in a happy mood. We also made “My feelings” books, each child was asked to show some emotions, we made pictures and later created the book. Finally, we made sad and happy Play dough faces. One of the major focuses this week was on comparing big and small, light and heavy objects. They easily recognized that an elephant is much bigger and heavier than a tiny kitty. We also worked on color recognition by sorting Lego pieces by colors. We had a lot of fun filling Lego pieces by plucking corn kernels; not an easy task by the way, but we made it! Finally, we made a science experiment, as all Preschool 1 students enjoyed dancing, we decided to make raisins dance as well; we put some raisins into soda and watched them float, moving up and down. Next week we will talk about autumn. It would be

great if you any have autumn books and could share them with us for a week. Also remember to bring toys, books or favorite things for Show and Tell.

In Preschool 2 we introduced Germany and Switzerland. "Schön hier zu sein" in German means "Nice to be here." A warm greeting to Henry (Germany) and Linus (Switzerland). Henry and Linus shared the beautiful pictures of their family and told us about their favorite food. Linus said, "I eat cheese but sometimes I don't" and Henry said, "I like pasta, lots of it." We watched videos on Germany and Switzerland which the children enjoyed. They observed the mountains in the two countries and were quick to note there were mountains in Kyrgyzstan, too. To build on children's curiosity at this age, we took the children for a walk outside. They wondered aloud about the sky, birds and trees. This encouraged the natural interests and the conversations that went along with the nature we saw in Germany and Switzerland on the videos.

Music is in all areas of children’s development and this week it was a dynamic learning experience for our children. We sang the, "are you sleeping song?" but changed the words to, "This is big, this is small"; children used their hands to show larger and smaller.



To make math more meaningful with real life materials, we put out children's shoes, compared sizes then arranged them in order from biggest to smallest and vice versa.

We read many books in class. As children turned the pages, they used their finger to move across the print from left to right. To get children to explore, use appropriate language with play materials and use their five senses we had a special activity; children painted in a variety of colors, sand, coffee grounds and salt. This piqued the children's curiosity and there was a discussion about the smell and texture of their painting.

This week in Preschool 3 we couldn't stop partying! On Monday we celebrated birthdays with Play dough cupcakes, birthday's songs in many languages, candles and balloons. Tuesday was Halloween, all children had a blast wearing different costumes, changing throughout the day with the costumes available in the classroom; they practiced fine motor skills by drawing scary faces on real pumpkins, drawing Halloween stories and telling them to the whole class, and learned a bit of history with one of the possible origins of Halloween. Wednesday was dedicated to Christmas and Russian New Year, we saw how similar both celebrations are, the classroom was decorated, we wore red hats, listens to Christmas carols and practiced fine motor skills by cutting paper snowflakes. On Thursday we celebrated Easter, we painted eggs, searched for chocolate eggs in the big playground and told stories about how Easter is a celebration of Spring. Finally, on Friday, we celebrated the Chinese New Year, we made red paper lanterns, talked about dragons and made them, and listened to Chinese stories and songs. All throughout the week we practiced letter sounds with representative words for each celebration. Please remember that families are more than welcomed to come and share with us any traditional celebration; on Monday Naail's mother will share with us Eid!



Juliana Gonzalez, Head of Preschool

